



Purpose: Empowering, connected lifelong learners

Purpose	Empowering	Connected	Lifelong Learners
Aims	Confident, capable, creative & inspired learners	Actively belong to our community (local & global) and benefit from its diversity	Curiosity and desire to continue to grow & develop their capabilities and embrace change
Values	Respect Resilience Success Hauora Fun		

Strategic Aims	2020	2021	2022
1. Develop confident, capable, creative & inspired learners	<p>Spirals of Inquiry PLD</p> <p>Provide authentic opportunities for active engagement</p>	<p>Embed and refine the spirals of inquiry</p> <p>Embed and refine authentic opportunities for active engagement</p>	<p>Spirals of Inquiry are fully embedded and reviewed</p> <p>Authentic opportunities for active engagement are fully embedded and reviewed</p>

	<p>Provisions for programmes that are culturally responsive</p> <p>Achievement targets based on data</p>	<p>Embed culturally responsive programmes</p> <p>Achievement targets based on data</p>	<p>Review and enhance culturally responsive programmes</p> <p>Achievement targets based on data</p>
<p>2. Our whanau will actively belong to our community (local & global) and benefit from its diversity</p>	<p>Further enhance and create links about learning with home</p> <p>Well-informed families and whanau who are confident to complement, reinforce and support learning</p> <p>Engage with all whanau and families to ensure their needs are being met</p>	<p>Links with home about learning fully embedded</p> <p>Well-informed families and whanau who are confident to complement, reinforce and support learning</p> <p>Further enhance and create links about learning with home</p>	<p>Review and enhance links with home about learning</p> <p>Well-informed families and whanau who are confident to complement, reinforce and support learning</p> <p>Promote whanau learning opportunities</p>
<p>3. Our learners will show curiosity and a desire to continue to grow & develop their capabilities and embrace change</p>	<p>Develop collaborative teaching and learning</p> <p>Spirals of Inquiry PLD</p>	<p>Embed collaborative teaching and learning</p> <p>Develop student agency</p> <p>Embed and refine the spirals of inquiry</p>	<p>Review collaborative teaching and learning</p> <p>Embed student agency</p> <p>Spirals of Inquiry are fully embedded and reviewed</p>

	<p>Developing authentic leadership opportunities</p> <p>Development of spaces to promote collaborative teaching</p>	<p>Developing authentic leadership capabilities</p> <p>Continue development of spaces to promote collaborative teaching</p>	<p>Embed leadership structure and positions</p> <p>Embed the use of spaces to promote collaborative teaching</p>
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