

## Purpose: Empowering, connected lifelong learners

| Purpose | Empowering                                       |               | Connected   |            | Life   | elong Learners |        |
|---------|--|---------------|---|------------|--|----------------|--------|
| Aims    | Confident, capable, creative & inspired learners |               | Actively belong to Aotearoa's bi-cultural community & our local & global multi-cultural community |            | Curiosity and desire to continue to grow & develop their capabilities and embrace change |                |        |
| Values  | Manaakitanga                                     | Pou manawaroa |   | Eke Panuku | Wellbeing  |                | Ngahau |
| Va      | Respect  | Resi          | lience  | Success    | Haı  | uora           | Fun    |

| Strategic Aims   | 2020  | 2021  | 2022  |
|--|---|---|---|
| Develop confident,     capable, creative &     inspired learners | Spirals of Inquiry PLD  Provide authentic opportunities for active engagement | Embed and refine the spirals of inquiry  Embed and refine authentic opportunities for active engagement | Spirals of Inquiry are fully embedded and reviewed  Authentic opportunities for active engagement are fully embedded and reviewed |

|   | 1   |   |   |
|---|---|---|---|
|   | Provisions for programmes that are culturally responsive  | Continue to develop programmes that are culturally responsive                                     | Review and enhance culturally responsive programmes   |
|   | Achievement targets based on data   | Achievement targets based on data   | Achievement targets based on data   |
| 2. Our whanau will actively   | Further enhance and create links  | Further develop and create links  | Review and enhance links with   |
| belong to and benefit   | about learning with home  | about learning with home  | home about learning   |
| from, Aotearoa's bi-<br>cultural community & our<br>local & global multi-<br>cultural community | Well-informed families and whanau who are confident to complement, reinforce and support learning | Well-informed families and whanau who are confident to complement, reinforce and support learning | Well-informed families and whanau who are confident to complement, reinforce and support learning |
|   | Engage with all whanau and families to ensure their needs are being met                           | Engage with all whanau and families to ensure their needs are being met                           | Promote whanau learning opportunities   |
| Our learners will show curiosity and a desire to continue to grow &                             | Develop collaborative teaching and learning   | Embed collaborative teaching and learning Develop student agency                                  | Review collaborative teaching and learning Embed student agency                                   |
| develop their capabilities and embrace change   | Spirals of Inquiry PLD  | Embed and refine the spirals of inquiry   | Spirals of Inquiry are fully embedded and reviewed  |
|   |   |   |   |

| Developing authentic leadership  | Developing authentic leadership   | Embed leadership structure and |
|----------------------------------|-----------------------------------|--------------------------------|
| opportunities                    | capabilities                      | positions                      |
|                                  |                                   |                                |
|                                  |                                   |                                |
| Development of spaces to promote | Continue development of spaces to | Embed the use of spaces to     |
| collaborative teaching           | promote collaborative teaching    | promote collaborative teaching |
|                                  |                                   |                                |
|                                  |                                   |                                |