

Churton Park School

Empowering Connected Lifelong Learners

Mā Whero Mā Pango Kua Oti Te Mahi

When we work together, we will be successful

STRATEGIC PLAN 2023-2025	AIMS	Enable our students' enjoyment for learning	Develop a collective responsibility for our school's future	Strive to deliver the best educational outcomes in a collaborative environment
	INITIATIVES	<ul style="list-style-type: none"> Ensure students make progress and are empowered learners Implement our new Local Curriculum that inspires ākonga desire for learning Create a leadership pathway to grow capacity for all students Visionary and courageous leadership to ensure ākonga have high aspirations and outcomes 	<ul style="list-style-type: none"> Use innovative initiatives to embed a positive behaviour for learning Strengthen connections with iwi and build culturally responsive practice Build reciprocal relationships with our community that provide a diverse voice to grow the school 	<ul style="list-style-type: none"> Grow and embed our collaborative teaching beliefs (pedagogy) Strengthen student-led learning Kaiako to share their learnings on how best to teach in a collaborative environment
	SUCCESS	Empowered Confident Learners	Our Community/Whānau are Invested in our School	Ākonga and Kaiako will Develop their own Unique Learning Pathway
		Maanakitanga Respect	Pou Manawroa Resilience	Hauora Well Being
				Eke Panuku Success
				Ngahau Fun



Churton Park School 1975

The Statement of National Education and Learning Priorities (NELP)

The objectives and priorities in the NELP that apply to all schools and kura are:

OBJECTIVE 1: LEARNERS AT THE CENTRE

Priority 1: Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

Priority 2: Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

OBJECTIVE 2: BARRIER-FREE ACCESS

Priority 3: Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs

Priority 4: Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy

OBJECTIVE 3: QUALITY TEACHING AND LEADERSHIP

Priority 5: Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning Priority 6: Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

OBJECTIVE 4: FUTURE OF LEARNING AND WORK

Priority 7: Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work

Te Rūnanga o Toa Rangatira

Pātaka Toa

[Education and Employment Strategy 2022-2026](#)