

# Churton Park

ESTD — School — 1975

## Local Curriculum



**Empowering Connected Lifelong Learners**



## Glossary of Te Reo Māori terms used in this document:

**whānau - family**

**ākonga - learner/student**

**kaiako - teacher/s**

**kura - school**

**iwi - extended kinship group, clan,  
tribe, nation, people, nationality,  
race**

**hapū - kinship group, tribe,  
subtribe**

**Te Mātaiaho - The Refreshed New  
Zealand Curriculum**

**mana whenua - māori who have  
historic and territorial rights over  
the land**

**uara - values**

**kaiamahi - staff**



# What is a Local Curriculum?

**A local curriculum is the way schools in Aotearoa bring Te Mātaiaho (the refreshed curriculum) to life.**

**Our local curriculum reflects**

- **the way we are responsive of all our ākonga and their whānau**
- **a clear focus on what supports the progress of all ākonga at Churton Park**
- **how our ākonga understand Te Tiriti o Waitangi - its past, present and future**
- **how our ākonga engage with the knowledge, values and key competencies, so they can go on to be confident and connected lifelong learners**

# Our Local Curriculum

## Our Story

### Our Vision

EMPOWERING  
CONNECTED  
LIFELONG  
LEARNERS

MANAAKITANGA  
- RESPECT

POU MANAWAROA  
- RESILIENCE

EKE PANUKU  
- SUCCESS

Collaborative Teaching



The New Zealand  
Curriculum

Mātairitipu  
- Vision for  
Young People

NGAHAU  
- FUN

HAUORA  
- WELLBEING

Collaborative Learning



## Our Story

**Our kura has a unique story that tells of our place in Churton Park. This helps to explain our connection to our place, both past and present.**

**We have a unique story, including how the design of our logo came to be.**





# Our Vision

**At Churton Park, we believe in developing ākonga who are Empowered Connected Lifelong Learners.**

We believe our ākonga are at the heart of our kura.

We believe in bringing our vision and values to life in all that we do.

We believe all ākonga bring with them knowledge, strengths, passions and experiences that empower them to develop a deeper understanding of their place in this world.

We provide rich learning opportunities that strive to give relevance and authentic context to our teaching and learning as we live our local curriculum and honour our unique bicultural heritage of Aotearoa.



# Ngāti Toa

**We acknowledge Ngāti Toa, who are the mana whenua of our area, alongside Te Atiawa, who together support and guide us in enriching our learning opportunities for all ākonga.**

**The guiding principles of Ngāti Toa are:**

**Rangatiratanga - visionary and courageous leadership**

**Manaakitanga - enhancing mana through excellence, generosity and hospitality**

**Kotahi tātou - inspiring unity and connection**

**Whakatau tika - action with honesty and integrity**

**Whanaunagatanga - connectedness and kinship**

**Auahatanga - innovation**



# **At Churton Park School we believe in**

## **Empowering our ākonga through:**

- the ways we bring our vision and values to life alongside our mana whenua, ākonga, whānau and community
- mindfully gathering the voice of our ākonga and our community to value their aspirations for their learning
- teaching the knowledge and skills that help all our ākonga to know and feel proud of themselves as learners

## **Connecting our ākonga to:**

- our strong commitment to Te Tiriti o Waitangi, and our cultural narrative as we live our curriculum
- embedding and developing the Key Competencies as we design our Local Curriculum
- reflecting our place-based conceptual curriculum

## **Lifelong Learners who are:**

- provided an opportunity to take action and have an impact on the world around them
- given the opportunity to take on new learning that is challenging and rigorous





## **Our Uara / Values**

**Uara / values are deeply held beliefs about what is important or desirable. Our uara are reflected through how we engage with our learning community. Every decision relating to curriculum and every interaction that takes place in our kura reflects our chosen values.**

**Our uara / values were created through consultation with our learning community, including whānau, ākonga, staff and iwi.**



# Ngahau

**curiosity, challenge, fun, creativity, enjoyment,  
entertainment, laughter, passion**

**We believe that ngahau inspires an enjoyment of learning through  
being creative and curious innovators.**

**Our ākonga say:**

**“We have fun at school by including others and being included, by enjoying what we  
are doing and getting on with things.”**

**“We release endorphins of happiness.”**

**“We laugh and enjoy positive friendships and relationships with all around us.”**

**“We look at the sun and not the shadows.”**

**“We are optimists whenever we can be.”**



# Eke Panuku

**successful, motivated, striving to be our best**

**We believe that eke panuku empowers us to grow as lifelong learners and be the best version of ourselves.**

**Our ākonga say:**

**“We try to finish tasks successfully.”**

**“We get on with our work.”**

**“We win and lose respectfully.”**

**“We include everyone.”**

**“We use kind words to all.”**

**“We look for harmony at all times.”**



# Manaakitanga

**respect, caring, kindness**

**We believe manaakitanga empowers us to show kindness in the way we care for others and our world.**

**Our ākonga say:**

**“We show respect by being kind in our words and actions.”**

**“We include others.”**

**“We listen at all times.”**

**“We are thoughtful learners.”**

**“We are kaitiaki of our environment at school, our country and our world.”**

**“We treat others as we would like to be treated.”**



# Pou Manawaroa

**growth, resilience, challenge, risk taking,  
overcoming obstacles, mindset, sticking with it**

**We believe that pou manawaroa empowers us to be risk takers and  
to persevere when things get tough.**

**Our ākonga say:**

**“We try our best no matter what we are asked to do.”**

**“We try everything.”**

**“We keep on going even when things are hard.”**

**“We have a growth mindset.”**

**“We learn from our mistakes.”**

**“We encourage others with positive words and actions.”**



# Hauora

taha tinana	- physical health
taha hinengaro	- mental and emotional health
taha whānau	- social health
taha wairua	- spiritual health
whenua	- connection to the land

**We believe that hauora empowers us to look after our own wellbeing and the wellbeing of others.**

**Our ākonga say:**

**“We are kind to ourselves and others.”**

**“We try to be active and eat healthy food.”**

**“We make sure we are ok if we get hurt and we help others who might be hurt.”**

**“We think of others not just ourselves.”**

**“We speak kindly.”**

**“We make positive choices.”**

**“We think of our safety at all times - cyber safety, anti-bullying.”**



# **Rich Opportunities for Learning**

**As we design our rich opportunities for learning, we always strive to empower our ākonga when we:**

**Enact our vision and values (in partnership with our community) as this is at the core of who we are and how we learn and grow together.**

**Engage our ākonga as they connect, learn, wonder, collaborate, explore and share their world together.**

**Empower all ākonga to seek out challenges and take risks as they build their own pathway as a lifelong learner.**



# Our Approaches to Learning

## An inquiry kura:

**Guided by an inquiring approach, we follow the process of creating and designing inquiring mindsets to ensure deep, connected, meaningful learning and action.**

## Strengthening coherent learning pathways:

**Our Local Curriculum ensures our learning pathways are authentic and connect to our vision and values as our ākonga move through their learning journey.**

## Collaboration:

**Approaches to teaching and learning are vital here as staff and ākonga grow in their skills to effectively collaborate with each other and their peers.**

## Positive Behaviour for Learning (PB4L):

**Through modelling teaching and celebrating positive behaviours and our kura values, we provide an environment where our diverse community is committed to empowering, connected, lifelong learners.**

## Whānau engagement:

**We invite and empower our whānau to be actively engaged in all aspects of learning.**





## Relationships in our Learning Community

We enrich ākonga learning opportunities by:

- **fostering learning-focused relationships**
- **building partnerships with parents, whānau, iwi and hapū, and the wider community**
- **ensuring that everyone in our community feels a sense of ownership of our local curriculum**
- **ensuring that we are being inclusive and culturally responsive to our ākonga, parents and whānau**
- **making use of local and community resources and connections**



## Our Vision for Collaboration

**‘Teams built on relational trust and positive connections who bring together diverse strengths, experiences and perspectives will successfully foster lifelong learning.**

**With ākonga at the centre, collaboration will enrich teacher practice and growth through working together to effectively empower our ākonga.’**

**When you see us collaborating, you will see us using:**

- **coaching alongside our teaching**
- **our spaces working collaboratively with our ākonga and other teachers / kaiamahi**
- **co-teaching strategies to enhance collaboration**
- **real-time tracking**
- **our Collaboration vision**



# Designing our Learning Opportunities

We co-design our learning to empower our ākonga and whānau.

Here are just some of the ways we do this:

- **make connections with our ākonga to discover their knowledge, aspirations and passions before we design our Rich Learning Opportunities**
- **gather/seek ākonga voice from the start and throughout the learning opportunities**
- **gather voice from whānau to co-design and seek their perspective**
- **provide a range of opportunities for collaborative learning design**
- **provide opportunities for our ākonga to learn from each other and have our ākonga as teachers too**
- **provide learning activities and opportunities for ākonga to build on their prior knowledge**